

# **Lima City Schools**

## **Notice for Parents**

### **Assessment Instruments Used for Gifted Identification**



Ohio defines a student who is gifted as one who “performs or shows potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment” (Ohio Revised Code 3324.01).

Ohio law defines the criteria school districts must use for gifted identification. Below is an overview of the criteria students must meet for each area of identification recognized by Ohio law.

### **Superior Cognitive Ability**

Students are identified as gifted in Superior Cognitive Ability if, within the previous 24 months, a student accomplishes any of the following:

- Scores two standard deviations above the mean, minus the standard error of measurement, on an approved standardized individual or group intelligence test;
- Performs at or above the 95th percentile on an approved basic or composite battery of a nationally normed achievement test; or
- Attains an approved score on one or more above grade-level standardized, nationally normed approved tests.

### **Specific Academic Ability**

Students are identified as gifted in specific academic ability if, within the previous 24 months, a student performs at or above the 95th percentile at the national level in a specific academic ability field on an approved individual or group standardized achievement test.

### **Creative Thinking Ability**

Students are identified as gifted in Creative Thinking Ability if, within the previous 24 months, a student does both of the following:

- Scores one standard deviation above the mean, minus the standard error of measurement, on an approved standardized individual or group intelligence test; and
- Exhibits sufficient performance on either of the following:
  - An approved individual or group test of creative ability; or
  - A checklist of creative behaviors.

### **Visual or Performing Arts Ability**

Students are identified as gifted in Visual or Performing Arts Ability when a student does both of the following:

- Demonstrates superior ability in a visual or performing arts area through a display of work, an audition, or other performance or exhibition; and
- Exhibits sufficient performance on an approved checklist of behaviors related to a specific arts area.

***Once identified as gifted, a student retains that identification regardless of subsequent testing or classroom performance.***

## Approved Assessments Utilized by Lima City Schools

Lima City Schools recognizes all assessments approved by the state of Ohio. The district uses the following assessment instruments for screening and identification pursuant to ORD 3324.01-07.

### Superior Cognitive Ability

#### Cognitive Abilities Test (CogAT) - Form 7, VQN Composite

- Identification Score (Grades K-2, 4-6): 128
- Identification Score (Grades 3, 7-12): 127

#### InView Cognitive Abilities Assessment

- Identification Score (Grades 2-12): 128

#### Naglieri Nonverbal Abilities Test, Third Edition (NNAT 3), Levels A-D

- Identification Score (Grades K-4, 8-10): 126
- Identification Score (Grades 5-7): 125
- Identification Score (Grades 11-12): 127

### Creative Thinking Ability

#### Cognitive Abilities Test (CogAT) - Form 7, VQN Composite

- Identification Score, Intelligence Test Component (Grades K-1): 111
- Identification Score, Intelligence Test Component (Grades 2-12): 112

#### InView Cognitive Abilities Assessment

- Identification Score, Intelligence Test Component (Grades 2-12): 112

#### Naglieri Nonverbal Abilities Test, Third Edition (NNAT 3), Levels A-D

- Identification Score, Intelligence Test Component (Grades K-4, 8-10): 110
- Identification Score, Intelligence Test Component (Grades 5-7): 109
- Identification Score, Intelligence Test Component (Grades 11-12): 111

Above score **plus** identification score on Gifted and Talented Evaluation Scales, 2nd Edition (GATES 2) of 111 **or** identification score on Gifted Rating Scales, 2nd Edition (GRS-2) of 66

### Specific Academic Ability

#### Iowa Assessments

- Identification score in the 95th percentile

#### iReady

- Identification score in the 95th percentile
- Used for Reading and Math in Grades 2-8

### Visual and Performing Arts

Refer to assessments listed at

<https://education.ohio.gov/Topics/Other-Resources/Gifted-Education/Gifted-Screening-and-Identification/Approved-Gifted-Identification-Assessments>

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